INTRODUCTION

Within the Flight Crew, Cabin Crew and Dispatcher Training Environment we have a regulatory and organizational obligation to share processes and procedures in the most effective way.

The Aviation Instructional Technique program should be adapted to reflect the culture of your flight operation. It is conducted in a classroom environment and practical exercises in instructional technique, analysing communication problems, and instances or examples of common challenges in teaching and learning.

Whenever possible, initial instructor training should be conducted in a group situation away from the pressures of the normal working environment so that participants can interact and communicate freely.

The course is highly participative and stimulates involvement and provides for powerful motivation. It introduces the delegate to practical training skills and provide the confidence that can be developed to improve the safety of the flight operations within your organizations.

This course is particularly relevant for experienced captains aspiring to training captain status with no previous instructor qualification or experience.

Detailed Content / Topics - The following Subjects will be addressed

Day 1

- General introduction
- Human behaviour
  - Human nature and motivation
  - Defence mechanisms
  - Learner emotional reactions
- The learning process
  - Learning theory
  - Perceptions
  - Laws of learning
Detailed Content / Topics - The following Subjects will be addressed

Day 2
- Effective communication
  • Basic elements of communication
  • Defence mechanisms
  • Learner emotional reactions
- The teaching process
  • What is teaching
  • Lesson preparation
  • Lesson presentation
  • Guided discussion method
  • Problem-based learning
  • Demonstration-performance method
  • Instructional aids

Day 3
- Assessment
  • Effective assessment
  • Assessment methods
  • Effective questioning
- Instructional aids & training technologies
  • Training aids
  • Lectures and guided discussions
  • Scenario based training
- Planning instructional activity
  • Instructor responsibilities
  • Syllabi
  • Lesson plans

Day 4
- Instructor responsibilities & professionalism
  • Human nature and motivation
  • Defence mechanisms
  • Learner emotional reactions
- Professional development
  • Professionalism
  • Evaluation of ability
  • Professional development
- Planning practice teaching lessons

Day 5
- Practical teaching exercises
Target groups

This course will be of very significant benefit to senior flight crew, Cabin Crew and Dispatch members who need to have the necessary competence to be an effective operations team trainer in an airline environment.

Pre-requisites

A background in an aviation flight operations environment.

Learning Outcomes

On completion of this course, the candidate should be able to:

- Explain leadership, teamwork, situational awareness and their effect on crew performance;
- Specify and recognize the problems involved in decision making;
- Discuss communication styles and techniques; and
- Explain the factors affecting stress and their effect on individual performance.

Duration

5 days - each day will commence at 09.00 and finish at 17.00, with appropriate refreshment breaks.